
MINUTES OF THE OCTOBER 16, 2007
ROGUE COMMUNITY COLLEGE BOARD OF EDUCATION SPECIAL SESSION

1. **Call to Order** – Chairman Dean Wendle called the Rogue Community College (RCC) Board of Education (Board) to order at approximately 2:45 p.m., on Tuesday, October 16, 2007 at the Table Rock Campus, 7800 Pacific Avenue, White City, Oregon. Due notice was given.
2. **Determine Presence of Quorum** – A quorum of the Board was present consisting of Chairman Wendle, Pat Ashley, Sharon Davidson, David Trump and Joseph Zagorski. Pat Huycke and Kevin Talbert were absent due to pre-arranged plans.
3. **Introduction of Guests** – Administrative staff in attendance included Peter Angstadt, Galyn Carlile, Cheryl Markwell, Curtis Sommerfeld, Lisa Stanton, Lynda Warren and Denise Nelson.
4. **Funding Formula Presentation** – *Lisa Stanton, Director of Budget and Financial Services*

Lisa Stanton provided an introduction and explained this one-hour presentation is adapted from Amanda Richards, Oregon Department of Community Colleges and Workforce Development, Policy Analyst's presentation dated 7/27/07.

Lisa distributed handouts and provided a Power Point presentation on the following (see file for complete copies of said presentation and handouts):

A. Overview of the Funding Formula

- Background and History
 - The governing principles – ORS 341.626
 - The policy and procedures – OAR 589-002-0100
 - History of funding from 1939 – current date
- Objectives and Principles
 - Distribution formula objectives
 - Maintain high levels of service to current students
 - Long-term predictability and stability
 - Six principles of the formula
- Formula Components
 - Categorical funding
 - Formula resources
- Funding Formula Basics
 - FTE (Full Time Equivalent Student, 1 FTE = 510 contact hours)
 - Reimbursable courses
 - Weighted and buffered FTE
 - Total public resources (TPR)
 - Community college support fund
 - Property taxes

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The base (Part 1 - FTE calculation and Part 2 - FTE size adjustment and the final base calculation)

Funding per FTE

Historic share of public resources

Equalization methodology

Incremental progress

Closing the gap

- Harm Limit
- Distribution of Significant Additional Resources
 - Benefits of significant additional state resources
- Outcomes – By 2010/2011, when the current distribution formula is fully implemented, it will provide each college an operational base amount plus funding based on the number of reimbursable FTE that will be student-centered and provide long-term predictable and stable funding.

Dr. Zagorski confirmed the base is calculated on FTE as well. Lynda Warren clarified – up to 1,100 FTE. Discussion occurred regarding property taxes and the final outcome to achieve equity.

Pat Ashley commented, in her opinion, the question to ask is, “What is equity?” She believes equity should support basic course study offerings then the community can add what it can afford.

Dr. Zagorski indicated an objective of the State Board of Education with this formula is that regardless where a student attends community college within the state, the student will receive the same level of public resource.

Sharon Davidson added this does not provide the student with a guarantee he/she will find the offerings they need. This provides a dollar amount toward funding.

Peter commented with this formula there is always a three-year weighted average (FTE). He suggested there should be some way to look to the future and develop programs based on student and community needs. As previous RCC President, Harvey Bennett said, when RCC annexed to Jackson County, it was like sewing a shirt onto a pocket, rather than sewing a pocket onto a shirt. Lynda Warren pointed out that RCC is only serving 2.7% FTE as percentage of the population. The state average is 4.0%. She commented RCC annexed another county twice its original size, and at that time, 50% of property taxes went toward the formula. RCC has been unable to expand access in Jackson County because the funding is not available to do so.

Sharon Davidson asked if there has been an attempt to make a presentation to the State Board of Education regarding the foreseen problems with the formula.

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In response, Peter reported that Cam Preus, Commissioner, CCWD, agreed to meet with Alan Bates, and also seemed agreeable to promote using the Commissioner's reserve to provide additional access funding for community colleges experiencing serious difficulties due to this process. This funding would go toward allowing RCC to start serving more of its population. She was interested in trying to solve this issue.

Sharon Davidson suggested having an open discussion regarding this with all community colleges, via the President's Council, or possibly at an OCCA Educational Conference. She reported the OCCA Executive Committee will be meeting at the same time as the State Board of Education in order to develop this important relationship.

In closing, Lisa briefly reviewed remaining handouts. Recently received from the state, dated 10/4/2007, the Final Audited 2006-07 Total FTE report reflects 7.5% increase in FTE for RCC. The Final Audited and Verified 2006-07 Reimbursable FTE report dated 10/4/07 reflects 1.0% increase in reimbursable FTE and 20.4% increase was reported in Unduplicated Headcount. Property tax reports for Oregon Community Colleges were also included. Lisa explained the Comparison of Change in FTE Reimburse to Changes in FTE, 2007-08 Projected Funding Formula FTE vs. Actual 2007-08 Funding Formula FTE report.

B. Variables Affecting the Formula

See previous presentation notes.

C. Question and Answer Period

Due to limited time, a formal question and answer period did not occur. Answers to questions regarding the funding formula overview were provided during the presentation.

5. **Old Business** – None
6. **New Business** – None
7. **Board Round Table** - None
8. **Adjournment** – The meeting adjourned at 3:50 p.m.

Denise Nelson, Assistant to the President and Board of Education

Dean Wendle, Chairman, RCC Board of Education

Dated: November 20, 2007
